PILLARS OF INCLUSION

By

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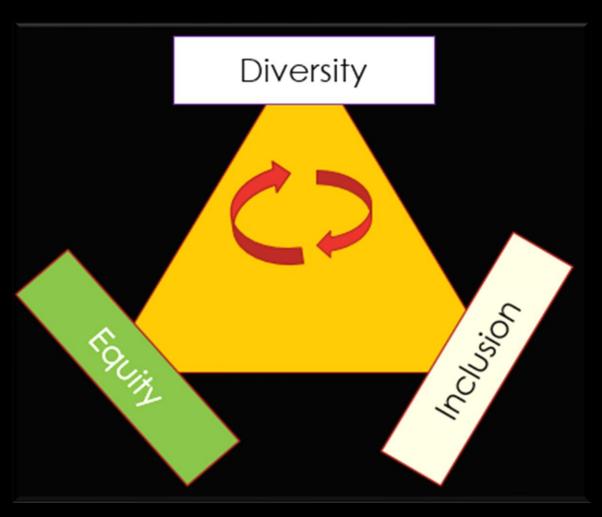
WHAT IS INCLUSION?

- Simply, Everyone:
 - Has a seat at the table
 - Has a voice
 - Has influence over decision making
 - Has access to information and resources
 - Faces no artificial obstacles to make choice and fully participate in the society.
 - Is accepted irrespective of social status
- The antithesis of discrimination and exclusion



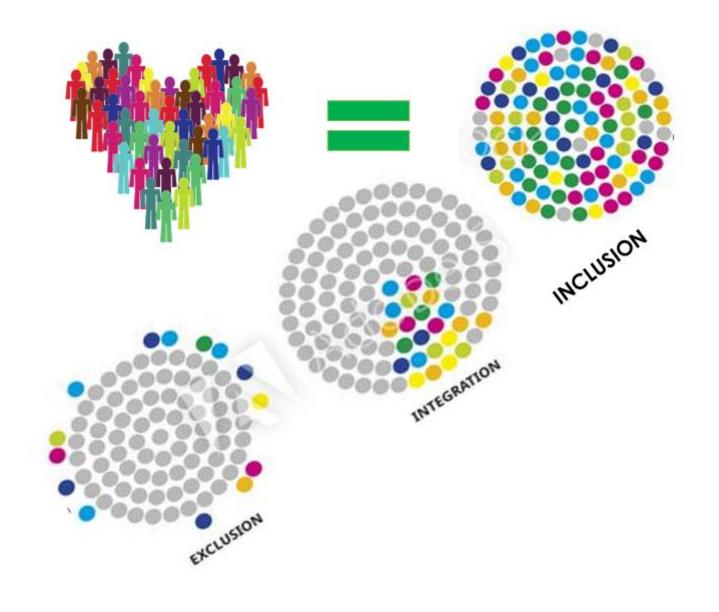
WHY IS IT IMPORTANT?

- Implements the philosophy, concept, and practice of Diversity, Equity, and Inclusion (DEI)
- Fosters equity, fairness, and respects.
- Guarantees safety and openness to different views, opinions, and representation
- Empowers personal growth, survival and obligations of diverse groups and interests
- While Inclusion is more of a catalyst for Diversity and Equity, it theoretically and empirically presents a "chickenegg" dilemma when we consider how it is related to Diversity and Equity.



COMMONALITIES OF INCLUSION:

- Seek common aspect of inclusion regardless of who we seek to involve.
- Stop mistaking integration with inclusion
- Concentrate on the things we do, and the things that enable inclusion.



IDENTIFY HABITS

- Enables the promotion of inclusion
- Help us address the problem of "how to" achieve inclusion



THE 7 PILLARS OF INCLUSION

- Access
- Attitude
- Choice
- Partnership and Trust
- Communication
- Policy
- Opportunities

• Welcoming environment.

• Acknowledging habits that create or limit access

ACCESS



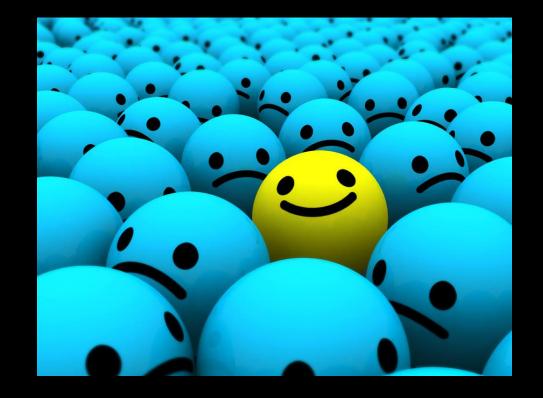
• Letting participants have experiences.



• Looks at :

- whether people are willing to embrace inclusion and diversity, and taking meaningful action.
- How people are willing to make things happen
- Whether there is a difference between wanting to be inclusive and actually practicing inclusion
- Thus attitude is not just about being positive, it is willingness to take real action.

ATTITUDE



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- Availing all information to all users who want to make decisions regarding participation in social, political, and economic phenomena
- Let people choose by themselves how they want to get involved
- Identifying what participants can do best and giving them opportunity to realize their expectations and acknowledge their limitations.
- Willing to evaluate the benefits and costs of making different choices and including different people and ideas

CHOICE



- Looks at how individuals and organizational relationships are formed and how effective they are.
- Partnership could be as easy as an introduction, conversation, and a handshake.
- Connecting with people and forming networks.
- Trusting others, partners, and entities

PARTNERSHIP AND TRUST



COMMUNICATION

- Communication examines the way we let different people learn to know about the benefits and options of getting involved
- Expression of willingness to accommodate differences at some cost and some table.



POLICY

- Policy considers how an organization commits to and takes responsibility for inclusion
- Policy is about holding ourselves accountable for inclusion
- It is about how we choose different paths to address inclusion given some constraints ,resources, and social regulations.



- Explore the options available for people
- It is about what you want to do
- Explores the habits that dictate and limit the opportunities that are available in institutions, organizations, and businesses

OPPORTUNITIES



SUMMARY

- Patterns and definitions: The pillars we have talked about can help us observe, hear, and define commonalities of exclusion in our organization, challenges, and chances of experiencing inclusion.
- Processes and Evaluation: The pillars provide us with consistent approaches and language of embracing and practicing inclusion.
- Benefits and Costs: Help with understanding inclusion as something that is associated with individual or group trade-offs, but is fundamentally important for cultural change, business, and common good
- History, Voice and Awareness: The pillars warns us that philosophically, inclusion has been part of human evolution, existence, and peace.
 - Food for thought:
 - "Our fingers are different in shape, size, and strength, yet they learn to coordinate and collaborate in harmony "
 - "If ants of different shapes, strengths, color, gender, and size can learn to work in harmony for the common good of their colony, why can't we humans do better ?"
 - "If we were to create an evaluation and comparison index of inclusion, the 7 pillars can be used as the major categories for gauging our perspectives and reputation"

• An African Proverb:

• "Alone, alone, one cannot produce history" but together we can.

REFERENCES

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